



Addendum to Oasis Academy Temple Behaviour for Learning Policy- September 2020

Good student behaviour and positive attitudes to learning are crucial. This addendum lists temporary changes to the main Oasis Academy Temple Behaviour for Learning Policy surrounding following return from Covid-19 to ensure children to ensuring that students settle back into school successfully and catch up rapidly.

<p>Lever 1: Vision and Values</p>	<ol style="list-style-type: none"> 1. Specific whole school assemblies for pupils return focused on the Academy behaviour expectations and our vision and values. 2. Training reminder for all staff-focused on 4 Levers and Academy Vision and Values. New Behaviour Policy shared with all staff. 3. Staggered starts and staggered intakes over the first week back to ensure Academy behaviour and expectations are delivered to pupils in individual departments and classes. 4. Assembly timetables over the Autumn term to ensure Values and visions is continuously and purposefully delivered.
<p>Lever 2: PD Curriculum</p>	<ol style="list-style-type: none"> 1. Recovery Curriculum designed specific for Temple children 2. Specific Intent, Implementation and Impact for the Recovery Curriculum was designed by the ALT team for the Autumn term to ensure children's needs are met when they return. 3. PIXL Mental Health and Wellbeing lessons are being taught across the school during the first weeks of return 4. PHSE TWINKLE LIFE curriculum – Relationships section has been planned and being taught in school during the Autumn term – includes focus on ACEs and Mental Health training. 5. The most vulnerable SEND children have a personalised timetable set up for them. 6. Character Curriculum was delivered over lockdown remotely in line with the challenges faced by COVID 7. Strategies to support mental health of the most vulnerable pupils will be put in place after every child on the Vulnerable list has had a one to one with the DSLs and/or their Key worker once back in school.
<p>Lever 3: Systems and structure</p>	<ol style="list-style-type: none"> 1. Two full-time Family support workers will work with the school community to support the transition from school to home 2. Most vulnerable pupils have received one to one phone calls before their return to school to discuss the children needs. 3. All vulnerable children will have 1:1 conversations with their key worker on return to school. 4. A Rainbow Room has been specifically set up and resources to support the most vulnerable SEND children in school to ensure their needs are met as they return to school. 5. Changes to rewards policy have been made in light of hygiene expectations. Consequences for deliberate unhygienic behaviour/physical contact has been included. 6. New behaviour expectations linked to the 9 Habits has been created and shared with all staff and children. These include behaviours expected post lockdown.
<p>Lever 4: Staff development</p>	<ol style="list-style-type: none"> 1. Training on the new Recovery Curriculum delivered to all staff 2. Training on the Intent, Implementation and Impact of the new Recovery Curriculum delivered to staff. 3. ACES training – all staff have accessed 4. Health and Safety training delivered (in Departments) to all staff in the Academy 5. Training and guidance for staff specific to Covid-19 response delivered. 6. Grief and Loss training plans implemented from staff training from OCL training. 7. Mentally Healthy School training plan for the academy from OCL training. 8. New PSHE scheme of work shared with staff – training delivered by the PSHE lead on one of the September Training days.