How to use the PE and sport premium

It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made nowwill benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Academies are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2025** at the latest

https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Temple				
Academic Year	2025/26	**Total PE and sport budget**	Total spend 2024/25: £21, 370	**Date of statement**	Sept 2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased opportunities for children deemed to be disadvantaged and SEND through out-of-school clubs and especially through lunch-time sports activity. There has been a focus on peer led activity, including both groups of pupils. Children have been engaged and grown in principles of teamwork and self-discipline. There has been a positive impact on school staff confidence in delivering PE lessons and leading other sporting activities. This has built capacity into the school structure. EYFS outdoor provision is of a high quality this has resulted in improved gross motor skills.	Continue to increase participation in sports competition continue working with both the Trust to look at regional competitions and with other local schools. Achieved Continue to embed the Oasis PE curriculum to improve pupil fitness. Achieved Enhance the role of the Well-being champions and health ambassadors to support with embedding sports activity on each playground. Achieved

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	61%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	35%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26	**Total fund allocated:** £21370	**Date Updated:** Sept 2025	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 18%

Intent	**Implementation**		**Impact**	£3870
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to further develop the skills needed to play cricket and basketball to a high standard.	Pupils have developed a range of skills to enable them to participate through PE curriculum.	£3000 to continually replenish playtime and lunchtime equipment.	Cricket has been a particular success with children in Y5 and Y6 benefitting from a range of input outlined later in the report. The Year play each lunchtime After school clubs in rounders and cricket have been well attended and the skills have transferred to the lunchtime play	Continue to audit equipment, usage and replenish as needed. Completed
Continued investment in lunchtime and playtime equipment to allow for extensive opportunities for positive, active play during these times. School is moving towards becoming an OPAL school in 25/26.	Take regular inventory of equipment to allow time for it to be replenished. Liaise with Well-being Champions to monitor the use and add any new equipment identified through pupil voice.		Wellbeing Champions are have guided choice of purchases of playtime active equipment. Health Ambassadors have also been trained to lead games and played a key role in 2026 sports days for each year group.	Continue to use assessment data to monitor the childrens skills and target support/CPD where needed. Completed

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 16%
Intent	**Implementation**		**Impact**	£3500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sport is a high priority in school. Continue to look for opportunities for children to attend wider events to develop their love and interest in a range of sports. Continue to enhance the role of the Well being Champions to support with leading warm ups in PE lessons and planning of Sports Day.	Continue to look for wider opportunities and book classes to attend. Physical Health Champions continue to raise profile of PE and Sports. Well being champions will aid the PE Lead during whole school events such as Sports Day and inter-school events.	£2500 cost of travel to events £1000 release PE Lead to work with the pupil leaders.	All children are engaging in sports through the Oasis PE curriculum. Assessment shows fitness levels are increasing. Children have attended a wide variety of inter school events: football, cricket, swimming, rounders through the Manchester active partnership. We have also joined a local Oasis school for a sports tournament. Well being champions have been involved in regular pupil voice to evaluate sporting opportunity. Health ambassadors have been trained through the Manchester active network. Their work an achievements is celebrated in and out of school via assemblies, newsletters and school social media.	Continue this moving forward to enhance the cultural capital of children. Look for opportunities for children to attend sporting events. Planning underway for September 2026

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
Intent	**Implementation**		**Impact**	£3000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
General CPD for all staff as identified through staff CPD audit and 1:1 CPD/coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy. AFPE membership to access	PE Lead released for 1:1 CPD, particular focus on the warm up part of the PE lesson in the first instance.	£1000 CPD for teachers.	Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This impact has shown in monitoring and assessment data.	PE Lead to continue to attend subject development opportunities. Complete
CPD for lunchtime staff to support with the delivery and leading of activities during this period. This will also give the PE Lead access to relevant resources.	Buy membership and access relevant resources in September, meet and train lunchtime staff in Autumn term and ongoing as required.	£1000 to cover PE Lead to train staff and for AFPE membership.	The lunchtime and playtime equipment has enhanced pupil engagement and activity during these lunchtime periods. The lunchtime staff have created strong routines for children to create consistent access to sports, transferring their skills well.	Continue to review skills of lunchtime staff and provide ongoing training. Complete

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	£5500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A range of after school sports clubs to enable children to further develop team building and technical skills. Children to develop an enjoyment for a range of activities.	Ensure the number of after school clubs increases to support an uptake in physical education.	£4000	A range of after school clubs including team games and physical activity are in place and are well attended by a range of pupils. Many children have used sports to access new social groups. Clubs have taken place indoors and out. Enjoyment is shown in the high demand for these clubs.	Continue to run a range of clubs and monitor half termly for uptake. Completed

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 26%
Intent	**Implementation**		**Impact**	£5500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter-school and wider competitions. Awards to be brought to celebrate childrens achievements in sport.	Use of transport money to attend games/competitions at other academies	£4000 including £1350 Schools Games subscription £500 awards	Intra school competitions have been held in sports day and world cup events. Inter school opportunities have included boys and girls across a wide range of competitive sports. Children enjoyed taking part and the events were incredibly successful.	To continue with this and enhance with wider competitions.
Subscribe and participate in the Schools Games Competition membership.	To attend and participate in wider sport competitions and opportunities.	£1350 for membership + additional for transport.	Children have participated in team sports competitions in a wide variety of disciplines.	Develop TA skills in coaching to enhance onsite tournament capacity

Signed off by	
Principal:	Ruth Dawson
Date:	July 2026
PE Subject Leader:	Zoe Thorpe
Date:	July 26
Regional Director:	Emma Johnson
Date:	July 25