

## How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

For example, you can use your funding to:

- provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- support and involve the least active by providing targeted activities, and running or extending school sports and holiday clubs
- enter or run more sport competitions
- partner with other schools to run sports activities and clubs
- increase pupils' participation in the [School Games](#)
- encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- embed physical activity into the school day through active children travel to and from school, active playgrounds and active teaching

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)

## Online reporting

You must publish details of how you spend your PE and sport premium funding. This must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- the impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future

For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get [advice and resources to help deliver swimming lessons successfully in primary schools](#).

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record your activity. The Department has commissioned partners in the physical education and school sport sector to develop a template, which is available at:

[The Association for  
PE Youth Sport Trust](#)

### Accountability reviews

Accountability reviews will be carried out after the April deadline for schools to have published details on their websites of how they have spent their premium funding. We will sample a number of schools in each local authority, with the schools chosen based on a mix of random selection and prior non-compliance with the online reporting requirements.

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

***Template below is to be completed and uploaded onto the academy website***

## PE and sport premium strategy statement:

<b>Summary information</b>					
<b>Academy</b>	Oasis Academy Temple				
<b>Academic Year</b>	19/20	<b>Total PE and sport budget</b>	£21,420	<b>Date of statement</b>	September 19

<b>Key achievements to date:</b>	<b>Areas for further improvement and baseline evidence of need:</b>
<p>After School Clubs continued            Children more engaged in regular physical activity            Competitive sports day introduced            Competitions and events</p>	<p>Increase participation in sports competition                         Monitoring of PE lessons to see impact of sport premium              Increase the knowledge and skills of all staff in teaching PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				90%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and next steps:
<p>All pupils receive 45- 60 minutes of playtime each day. Children are encouraged to play different activities in the 'zones' e.g. football, rounder's, skipping, tennis to keep them active and to further develop their teamwork</p> <p>Junior Sports Stars provide clubs/activity over the lunchtimes</p>	<p>Purchase of new playtime equipment for both outside</p> <p>Regular use of the 5-a-day videos and active brain breaks from learning.</p>	<p>£2000 For general equipment for indoor and outdoor</p> <p>£97.35 a day x 190 days = approx. £18,000</p>	<p>Children engaged in different quality activities at lunchtimes. Children more active.</p>	<p>Continue to replenish playtime/lunchtime sports equipment.</p> <p>Teachers to continue to use active brain breaks.</p>



<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All classes to teach PE to a good+ standard in addition to the lessons	Monitor the use of assessment on the TLG system		Children engaging in games/gym and dance lessons weekly.	Continue with CPD. Replenish equipment as needed.
All classes to do at least one outside PE session and one indoor session (gym or dance) a week.	Lessons observations by EG		Monitoring and feedback from EG	Scheme needs monitoring so release time needs to be built in for PE co-ordinator
PE scheme purchased for delivery and assessment of PE sessions in school			Dance lessons of a good quality	
Jnr Sports stars dance CPD	Teachers to receive dance CPD	£685 a month x 9= approx. £6000		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE co-ordinator to continue to monitor and evaluate the quality of PE sessions.</p> <p>PE scheme to be used to help PE delivery and assessment of skills</p>	<p>Modelling and sharing good practice.</p> <p>Monitor PE provision</p>	<p>Cover 2 half days a half term</p> <p>£1500</p>	<p>Children more active and developing a range of skills.</p> <p>Staff confident in delivering a range of PE lessons.</p>	<p>Plan a range of team games over the school year and look at competitions.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>After school clubs in both key stages which include sports clubs</p> <p>Manchester Active Schools to change the sport each half term</p>	<p>To ensure that the number of after school clubs increases to support an uptake in physical education by children. Children's team building and technical skills developed.</p> <p>Children to participate in dance.</p>	<p>£2000. For MCr active</p> <p>Jnr sports stars after school club - £33 a week x 39 = approx. £1300</p>	<p>Children are learning teamwork and ball skills. Children are more confident when playing football.</p> <p>Children have grown in confidence due to the team building.</p>	<p>Continue next academic year to give other children the opportunity to attend. Look to continue or for an alternative next Academic year.</p>

	Dance club to join the music assembly as a performing arts assembly			
--	--	--	--	--

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enable children to increase participation in local competitions.	<p>Continue to book competitions through Manchester PE Association and become involved in at least 15 competitions throughout the year.</p> <p>Continue to use Manchester Active Schools</p> <p>Bookings through manchesterschoolspe.co.uk</p>	£2000	<p>Children to increase their participation in competitive sport.</p> <p>A high quality session once a week by a specialist x 7</p>	Make links with local schools involved in competitive sport.