

## PE and sport premium strategy statement:

Summary information					
<b>Academy</b>	Oasis Academy Temple				
<b>Academic Year</b>	2023-2024	<b>Total PE and sport budget</b>	£21,400	<b>Date of statement</b>	July 2023
			Total Spend: £25,700	<b>20.7.2023</b>	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Pilot curriculum units embedded as a tool for delivering high quality PE by teachers</li> <li>• Increased the knowledge and skills of all staff in teaching PE</li> <li>• 1.5 hours of PE taught weekly to children, with a mixture of skill and fitness focussed units to broaden their development in PE</li> <li>• Prioritised ordering high quality equipment for PE lessons</li> <li>• Promoted healthy lifestyles across the school. E.g. healthy eating, mental health, physical activity, PSHE linked lessons</li> <li>• Increased participation in sports clubs, with a range of sports covered</li> <li>• Promoting more physical activity opportunities within the classroom environment – cross curricular links</li> <li>• Introduction of year group active playtime buckets to promote active play</li> <li>• Marking out a running track and running lanes on the sports field</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a new network for inter-school competition and collaboration (this to be achieved with both the LSC network and Oasis Academies in our region)</li> <li>• Specialist PE coaching teaching PE lessons</li> <li>• PE subject leader to work closely with National Lead Practitioner in subject leadership next year</li> <li>• Adapt the new curriculum to the needs of our setting (re-timetabling units for the year to fit with resources and spaces available)</li> <li>• Train play leaders from Y5 and 6 to work with other year groups during lunchtimes – more structured physical activities.</li> <li>• Develop participation in external competitions – build sports teams throughout the school</li> <li>• Introduction of LSC coaching to ensure high quality, specialist teaching of skill-based units</li> <li>• Enhance teacher confident across the school in teaching to develop pupil fitness and promote healthy lifestyles</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	85%


What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
---	-----

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> – add details

<b>Academic Year:</b> 2022/23	<b>Total fund allocated:</b> £21,330	<b>Date Updated:</b> July 2023
-------------------------------	--------------------------------------	--------------------------------

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	
<p>All children to take part in PE lessons – 2 hours per week using newly implemented curriculum which is planned by PE specialists so that PE teaching highly effective.</p>	<p>Lessons timetabled across the year and monitored by PE lead/mentor. Two weekly lessons alternated between skill or fitness focussed sessions, aimed at both supporting children’s physical literacy and stamina/overall fitness.</p> <p>Purchase high quality equipment to ensure high quality delivery of PE lessons.</p> <p>PE coaching to take place with PE specialist and PE lead.</p>	<p>£5000 for curriculum resources and materials and curriculum coaching.</p>	<p>Pupils will have improved fitness and an understanding of the importance of, and how to maintain, a healthy lifestyle.</p> <p>Pupils will have improved knowledge of a variety of sports, games and activities.</p> <p>Pupils will be able to apply taught skills in object control, stability &amp; locomotion and orienteering.</p> <p>Pupils have shown improved fitness and show understanding of the importance of healthy lifestyles.</p> <p>Their tactical awareness and knowledge of sports games and events shows improvement.</p> <p>Pupils are showing improvement across the skills strand of the curriculum.</p> <p>Going into next year, we will roll our teacher-judged assessments to monitor pupil progress in greater detail.</p>

<p>All children to be physically active during playtimes- up to 60 minutes a day (lunch and playtimes).</p>	<p>Teachers to lead a group of children each playtime and current PE equipment used to encourage structured physical activity.</p> <p>Invest in some playtime resources that can keep the children active. We have purchased playtime packs for each class to use.</p> <p>Implementation of bands to ensure pupils take turns in these organised play time activities.</p> <p>Introduction of play leaders (mini-SLT?) so that older pupils can help engage KS1 pupils in active play.</p>	<p>£1000 for resources and training for play leaders</p>	<p>Pupils will be involved in more physical activity in playtimes, including self-lead activities and those lead by playleaders of staff.</p>	<p>The introduction of new equipment, play leaders and staff-led games has improved pupil engagement in physical activities at playtimes.</p> <p>The next step will be to train more LOs in play leading and widen the approach of play-leading at break times beyond UKS2 (where it was trialed effectively this year).</p> 
---	--	--	---	--

**Key indicator 2:** The profile of PESSPA (Physical Education School Sports Physical Activity) being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact		
<p>Curriculum to show progression through the years and link to the wider curriculum. Link to healthy eating week / walk to school week etc.</p>	<p>Curriculum overview for PE mapped out across year groups and is progressive in terms of skills and sports. New skills are revisited throughout the year groups.</p> <p>To develop a curriculum skills progression map for all adults to refer to in the school.</p> <p>Lesson observations by SK and LSC coach to support staff to implement progression map.</p> <p>Hold healthy lifestyles week to promote physical activity in pupils</p>	<p>5 days release time to adapt curriculum map. £1000</p> <p>1 day release to plan healthy lifestyles week £200</p> <p>Release time for lesson observations</p> <p>£1000</p>	<p>Our PE curriculum demonstrates a clear progression of skills and increase in expectation of pupil fitness and co-ordination.</p> <p>Pupils can make connections between what they are learning and what they have been taught previously.</p> <p>Lesson plans and deliver show regular retrieval of skills and learning, which allows pupils to draw upon previous learning.</p>	<p>More CPD opportunities for teaching staff.</p> <p>More learning walks to observe best practice.</p> <p>Continued use of expertise of sports coaches from LSC.</p> <p>Make use of LSC coaches as part of CPD for teaching staff.</p>
<p>Inter class competitions held at the end of each unit of work – half termly. For non-competitive skills (e.g. dance), performance-based lessons which allow pupils to showcase what they have learnt.</p>	<p>Organised and implemented by LSC coach.</p> <p>SK to look at unit overviews and support LSC coach with timetabling in these chances to showcase taught learning.</p>	<p>Release time for staff to attend competitions (10 half days) (x2 staff)</p> <p>£2000</p>	<p>More engagement in sports, team sessions and practice sessions.</p> <p>Increased profile for PE/physical activity across the school.</p>	<p>Roll this out to wider year groups after it being used in Year 6.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport 30%				
Intent	Implementation		Impact	
<p>CPD in the teaching of fitness for teaching staff.</p> <p>CPD for LSC coach in the Oasis new curriculum (with SK).</p> <p>CPD/training for LOs/teaching staff in play-leading at break and lunch times.</p>	<p>Modelling and sharing good practice. Monitor PE provision (to be done by SK/coach). Termly spotlights of one day carried out.</p> <p>Termly PE CPD for all staff.</p> <p>Termly CPD for TAs</p>	<p>Release time for CPD and CPD Preparation.</p> <p>£600</p> <p>£1500 for training from Oasis Central and NLP practitioners on how to implement effective curriculum.</p>	<p>LSC coach has benefitted from the Step Lab CPD/coaching programme, resulting in improvements in classroom practice &amp; pedagogical approaches.</p> <p>Staff/LO play-leading has resulted in better play time behaviour and fewer incidents at break time.</p> <p>Staff are showing more confidence in the teaching of fitness sessions.</p>	<p>Widen staff CPD beyond fitness to other PE units that will be taught.</p> <p>Maintain bi-weekly coaching sessions with sports coaches.</p> <p>Maintain staff play leading. Additional CPD opportunities for LOs would be desirable.</p>
<p>PE coordinator &amp; coach training (OCL CPD from NLP; Manchester Active; local authority links)</p>	<p>PE co-ordinator &amp; coach attending training each term to develop her confidence and ability to lead PE. Mentored by a senior leader.</p>	<p>£200 for year package with local authority</p>	<p>PE co-ordinator has benefited from coaching CPD and attended training with PE NLP for Oasis.</p>	<p>Continue these opportunities into next year and seek out training opportunities with the local authority/external providers.</p>
<p>PE lead and curriculum lead to visit two other schools to develop strong vision of best practice</p>	<p>Set up visit to Warndon and Stanley Road.</p>	<p>£1000 for release time and travel</p>	<p>N/A</p>	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				8%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>£1140</b>
After school clubs in both key stages which include sports clubs	To ensure that the number of after school clubs increases to support an uptake in physical education by children. Children's team building and technical skills developed. SK, RB & LSC coach to liaise regarding this.	TLR for Personal Development Lead £2700  Allocated and non cost places for identified pupils.  £3600	Pupils will have access to a wider range of sports clubs.  Pupils will have access to quality and specialist coaching.  Pupils will develop teamwork skills.  Pupils will develop resilience, in particular when competing with peers.	Focus on provision for SEND pupils.  Ensure PP pupils have priority access to opportunities they may otherwise miss out on.  Extend 'clubs' into school teams [through LSC/Oasis networks and inter-school competition].



<p>School sports kit ordered for school teams to wear to competitions and events.</p>	<p>Order to be completed by SK through an approved supplier and LA to pass on to Oasis for approval.</p>	<p>School kit ordered for £689.05 from discountfootballkits.com</p>	<p>Children should feel a sense of belonging and be able to develop as a team towards shared goals.</p>	<p>Kits to be kept in school. Further orders to be made as required (if we need larger sizes, or because of damage).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£500
Allow pupils to take part in intra-school competitions.	Adapt the new curriculum to timetable in opportunities for intra-school competition/performance as part of each taught skills unit. This to be lead by LSC coach (with support from SK).	£200 1 day release time to map into the units/lunch play	All children will participate in competitions within their year group.  Develop children's humility and respect for one another, as well as sporting character.	Hold semi-regular (termly?) intra-school events around fitness [this could look like a mini-sports day, with a chance for pupils to showcase their fitness skills in a competitive context].
Competitions to be run at lunchtimes	Additional staff allocated at lunchtimes to support the competitive games taking place	1 x LO Salary £ £6000 (additional member of staff at lunchtimes)	Sports coach leading these sessions helped to provide a structured environment for pupils to take part in healthy sporting competition.	These sessions will begin from September and take place more consistently going forward.