

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Temple				
Academic Year	2020/21	Total PE and sport budget	£21,420	Date of statement	July 2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • TLG system embedded as a tool for delivering high quality PE by teachers and thorough assessments half termly • Increased the knowledge and skills of all staff in teaching PE • Due to COVID guidelines and having to use outside spaces – 1 hour of high quality PE taught to all children and catch up curriculum adapted to fit in physical activity weeks • Prioritised ordering high quality equipment for PE lessons • Promoted healthy lifestyles across the school. E.g. healthy eating, mental health, physical activity, PSHE linked lessons • Increased participation in sports competitions within bubbles due to COVID guidelines – each half term ended with a competition/sports matches • Promoting more physical activity opportunities within the classroom environment – cross curricular links • Invested in training for new subject leader to upskill her knowledge of leading PE 	<ul style="list-style-type: none"> • New whole school PE pilot curriculum – monitor and provide staff CPD throughout the year. • PE subject leader to work closely with National Lead Practitioner in subject leadership next year • Purchase new equipment to support new curriculum • Purchase new equipment for active playtimes • Train play leaders from Y5 and 6 to work with other year groups during lunchtimes – more structured physical activities. • Explore new playground markings on some playgrounds to encourage more structured physical activities • Develop participation in external competitions now COVID guidelines allow – build sports teams throughout the school • Restart high quality sports clubs across the year groups 1-6.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No – add details

Academic Year: 2020/21	Total fund allocated: £21,420	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33 %
Intent	Implementation		Impact	£7000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to take part in PE lessons – 2 hours per week	Lessons timetabled across the year and monitored by PE lead/mentor. Due to COVID and ensuring PE was delivered outdoors at all times, this restricted the lessons to 1 hour per week. As part of the catch up curriculum we then built in PE weeks where children did extra PE across the weeks to catch up skills and sports they had missed. Purchase high quality equipment to ensure high quality delivery of PE lessons.	£5000	The half termly assessment data showed the almost 80% of all children in classes achieved the skills taught to them across the half termly units of work. Teacher's feedback that the children benefitted from catch up PE skills as COVID lockdowns had removed their opportunity to be physically active. Purchasing and replenishing high quality PE equipment supported the high quality delivery of all sports. The importance of PE was heightened as the children could see the quality of the equipment and were taught how to use it effectively.	New whole school PE pilot curriculum – monitor and provide staff CPD throughout the year. PE subject leader to work closely with National Lead Practitioner in subject leadership next year Purchase new equipment to support new curriculum

<p>All children to be physically active during playtimes- up to 60 minutes a day (lunch and playtimes).</p>	<p>Teacher's to lead a group of children each playtime and current PE equipment used to encourage structured physical activity.</p> <p>Invest in some playtime resources that can keep the children active. We have purchased playtime packs for each class to use from September 21.</p>	<p>£2000</p>	<p>More pupils engaged in activity during PE lessons and breaktimes.</p> <p>Children from all year groups are more active at lunchtime and breaktimes and are encouraged by adults to join in games or use equipment.</p>	<ul style="list-style-type: none"> • Train play leaders from Y5 and 6 to work with other year groups during lunchtimes – more structured physical activities. • Explore new playground markings on some playgrounds to encourage more structured physical activities
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	£0
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum to show progression through the years and link to the wider curriculum. Link to healthy eating week / walk to school week etc.	Curriculum overview for PE mapped out for year groups and is progressive in terms of skills and sports. New skills are revisited throughout the year groups. Monitor the use of assessment on the TLG system. Lesson observations by MW and KW.		Children engaging in a variety of PE lessons throughout the year. Raising the profile of PE will encourage more children to be involved.	Sports clubs back up and running Sporting role models invited to talk to the children. Pathways into sport and opportunities for Q & A. PE and School Sports display board created to raise profile of PE.
Inter class competitions held at the end of each unit of work – half termly.	Organised and implemented by class teachers.		Children have been more actively involved in PE in lessons as they work towards to competition focus.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	£6400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Invest in PE scheme of work – TLG (Teach, Learn, Grow) to improve teacher’s knowledge and confidence for teaching and assessing PE TLG CPD	Modelling and sharing good practice. Monitor PE provision.	£1700 Cover 2 half days a half term £300 for 3X 1 hour sessions.	Children are more active and developing a range of PE skills. Staff are more confident in delivering a range of PE lessons. Higher quality lessons has meant greater enjoyment for the children.	PE co-ordinator to continue to monitor and evaluate the quality of PE sessions. New whole school PE pilot curriculum – monitor and provide staff CPD throughout the year.
PE coordinator training (Manchester Active – local authority links)	PE co-ordinator attended training each term to develop her confidence and ability to lead PE. Mentored by a senior leader.	£195 termly training	Improved knowledge and understanding of subject leadership. Ability to organise and plan in advance for events.	PE subject leader to work closely with National Lead Practitioner in subject leadership next year
Salford Red Devils to deliver CPD to teachers.		£3800	Postponed due to COVID – no visitors onsite.	Postponed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	£1140
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
After school clubs in both key stages which include sports clubs Manchester Active Schools to change the sport each half term.	To ensure that the number of after school clubs increases to support an uptake in physical education by children. Children's team building and technical skills developed.	£1140 for MCr active	Unable to run clubs and competitions in school this year due to COVID. Instead competitions have been done in class bubbles.	<ul style="list-style-type: none"> Restart high quality sports clubs across the year groups 1-6. Focus to be on less active children, girls and those who may be overweight for their age.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£500
Your school focus should be clear what you want the pupils to know and be able to do and about consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Enable children to increase participation in local competitions (when COVID allows).</p> <p>During COVID restrictions, children to take part in bubble competitions. Each year group will focus on a set of PE skills which they will then have to compete against their year group for medals and trophies.</p>	<p>Continue to book competitions through Manchester PE Association and become involved in at least 15 competitions throughout the year. (When COVID allows).</p> <p>Continue to use Manchester Active Schools.</p> <p>Purchase medals and trophies for the winners – linked to sports day</p> <p>Promote this throughout the school as an inter-school PE competition.</p>	£500 for prizes	<p>All competitions unable run due to COVID</p> <p>All children to participate in class competitions.</p> <p>Develop children’s humility and respect for one another.</p>	<ul style="list-style-type: none"> Develop participation in external competitions now COVID guidelines allow – build sports teams throughout the school