

Oasis Yearly Overview (Reception)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Baseline Welcome week/Provision expectations NAR - Starting School	Self NAR - When a Dragon goes to school	Self NAR - When a Dragon goes to school	Self NAR - Our House	Houses and Homes NAR - The Three Little Pigs	Houses and Homes NAR - The Three Little Pigs	Houses and Homes - NF - Fact File
Autumn 2	Celebrations Around the World Autumn/Halloween NAR - Pumpkin Soup	Celebrations Around the World Autumn NAR - Pumpkin Soup	Celebrations Around the World Other countries Poems - Let's celebrate - festivals poems/travel brochure/celebrations	Celebrations Around the World NAR - stickman	Celebrations Around the World NAR - stickman	Celebrations Around the World NF: Christmas list	Celebrations Around the World Christmas NF - Invitation
Spring 1	Winter Poetry - I can see	Castles and Knights - NAR - The Storybook Knight	Castles and Knights - NAR - The Storybook Knight	Castles and Knights - NF - Write a letter to a knight/fact file	Castles and Knights - NF - Write a letter to a knight/fact file	Castles and Knights - NAR - Zog and the Flying Doctors	Castles and Knights - NAR - Zog and the Flying Doctors
Spring 2	Minibeasts - NAR - What the Ladybird Heard	Minibeasts - NAR - What the Ladybird Heard	Minibeasts - NF - Lifecycles	Minibeasts - NAR- Super worm	Minibeasts NAR - Super worm		



Summer 1	Healthy Eating NAR – Oliver's vegetables	Healthy Eating NAR – Oliver's vegetables	Planting NF: Instructions – Planting a seed	Growing NAR: Jack and the Beanstalk	New life/Spring NF – Egg to Chicken	Healthy eating How to look after our teeth	
Summer 2	Our Planet NAR – Somebody Swallowed Stanley	Our Planet NAR – Somebody Swallowed Stanley	Our Planet NF – poster	People Who Help Us NAR – Heroes Who help us from around the world	People Who Help Us NF – Job Application	Summer NAR – Scarecrow's Wedding	Summer NAR – Scarecrow's Wedding

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Leading questions		<i>I've just joined school and I'm learning about my place in the world.</i>	<i>I've learnt who I am and where I'm from, what about others and other places?</i>	<i>I've learnt about other people, has the world always been like this?</i>	<i>I've learnt about creatures that used to be alive, what animals are alive now?</i>	<i>I've learnt about animals, but how do they grow and what other things grow?</i>	<i>I've learnt about things that grow on our planet; now how can I take care of it all?</i>
Essential	Topic	Self Houses and homes (with links to special buildings)	Autumn Other countries Around the World Celebrations (Diwali, Hannukah, Christmas)	Castles and Knights Dinosaurs Winter	Minibeasts Under the Sea	New Life/Spring Planting Growing Healthy Eating	Our Planet (plants and animals helping our planet) People Who Help Us Summer
	Fiction	NAR – When a Dragon Goes to school. NAR – The Three Little Pigs NAR – Our House by Michael Rosen	NAR – Pumpkin Soup (Autumn) NAR – Stickman <i>by Julia Donaldson</i>	NAR – The Storybook Knight NAR – The Paperbag Princess NAR – Dinosaurs Winter – ?	NAR – What the Ladybird Heard NAR – Tiddler?	NAR – Oliver's Vegetables NAR – Jack and the beanstalk by Lona Treahy	NAR – Somebody Swallowed Stanley NAR – Heroes who help us NAR – Scarecrow's Wedding

Non-Fiction	NF – Fact File	NF - Travel brochure/celebrations NF – writing a christmas list NF – Christmas invitation	Tell/Recount - Write a letter to the Knights	NF – Lifecycles - Explain – put a life cycle in sequence	NF – How to look after our teeth NF - Egg to Chicken by Camilla De La Bedoyere NF - Instruct – Write instructions of how to plant a seed	NF – Advise – Poster (A planet full of plastic) NF – Job Application
Read Aloud	On a Tall, Tall cliff by Andrew Murray Goldilocks and the Three bears	Rama and Sita: The Story of Divali Let's celebrate – festival poems Eight Candles to Light	Zog and the Flying Doctors by Julia Donaldson The Gruffalos child - Winter Castles by Colin Thompson Peep inside the castle	The Very greedy bee Yucky Worms Mad about minibeasts	Spring – Rabbit's Spring Adventure Growing Frogs by Vivian French A tiny seed by Eric Carle	Summer – Harry and the dinosaurs - beach Michael Recycle -Ness the Nurse by Nick Sharratt -Going to the Dentist by Anne Civardi
DM	Understand that some places are special to members of the community Draw information from a simple map Comment on images of familiar situations in the past	Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries	Compare and contrast characters from stories, including figures from the past	Explore the natural world around them	Explore the natural world around them Describe what they see, hear and feel while outside Understand the effect of changing seasons on the natural world around them	Explore the natural world around them Comment on images of familiar situations in the past
ELG	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books	Explore the natural world around them, making observations and drawing pictures of animals and plants	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing

		this country, drawing on their experiences and what has been read in class.		read in class and storytelling			on their experiences and what has been read in class.
	KS1/KS2	Geography (Place, Space) RE (Beliefs and belonging) History (Chronology)	Geography (Place, Space) RE (Celebration, Worship in the world, Beliefs and belonging)	History (Chronology)	Science (B1 and B2)	Science (SE2)	Geography (Environmental Interaction and Sustainable Development) Science (E1)
	Experiences/ Trips	-Local walk - houses in our community -Visiting community buildings	-Visiting a place of worship - church -Visitors from different cultures - jewish/muslim/christian/sikh -Visits to outdoor spaces to observe seasonal changes - autumn walk	-Visiting historical building e.g. castles, local buildings - trip?	Bug hunt Workshops theatre company Mini Beasts Perform	Growing plants and vegetables Chicken eggs experience -Local Farm to Fork initiatives - tesco	-Recycling centre
Literacy		Teach children how to write initial and end sounds of words using newly acquired sounds	Teach children how to write CVC words using known sounds in lists and simple captions	Consolidate simple captions using my phonic knowledge and knowledge of tricky words and teach correct word spacing.	Teach children how to write simple sentences and introduce use sentence boundaries.	Teach children how to write sentences using correct size and spacing Consolidate letter formation.	Ensure children's writing can be read by others. Ensure some words are spelt correctly and others are phonetically plausible.
Phonics		RWI - Set 1 sound teaching - whole class	Progression points/expectations RWI - Set 1 and 2 sounds teaching - ability groups according to half termly assessments	RWI - Set 1 and 2 sounds teaching - ability groups according to half termly assessments	RWI - Set 1 and 2 sounds teaching - ability groups according to half termly assessments	RWI - Set 1 and 2 sounds teaching - ability groups according to half termly assessments	RWI - Set 1 and 2 sounds teaching - ability groups according to half termly assessments
Maths		Introducing 1,2 and 3 and corresponding shapes Patterns	Introducing 4 and 5 Composition of number to 5 Comparing quantities Sorting	Number bonds to 5 Introducing 6,7,8 and 9 Doubles and halves	Introducing 10 Composition of numbers to 10 Number bonds Odds and evens Combining two groups	Problem solving and reasoning Shape, space and pattern Teen numbers Measures	Consolidation

					Time	
PE	Dressing and Getting Ready Fundamental Movement Skills	Object Control – Foundations	Stability and Locomotion – Foundations	Object control – Foundations (2)	Stability and Locomotion	Object Control
British Values	British Values (Rule of law and recap of class rules)	British Values (Tolerance of those with different faiths)	British Values (Individual Liberty)	British Values (Mutual Respect)	British Values (Democracy)	
9 Habits	Who am I? Who am I becoming?	Joyful, Hopeful	Patient, Compassionate	Forgiving, Considerate	Self-controlled, Humble	Honest
Horizons	<ul style="list-style-type: none"> I know how to carry my iPad safely I know how to store my iPad safely I can switch on and off an iPad I can click and drag using my fingers on an iPad I can use the home button to return to the main screen I can swipe to find an app of my choice I can take a safe photo and know the importance of asking permission beforehand 		<ul style="list-style-type: none"> I can scan a QR code using the camera app I know how to type my own name and find familiar letters on a keyboard I know the purpose of a backspace button I know how to adjust the volume on an iPad I know how to download from the Self-Service app (with support) I can upload a photo to Seesaw I can open an “activity” in Seesaw 		<ul style="list-style-type: none"> I can upload a photo to Showbie I can add a voice note to Showbie I can open a document on Showbie I can listen to feedback on Showbie 	