OASIS ACADEMY TEMPLE
CURRICULUM LONG TERM PLAN – Y2

Curriculum subject	Aut A **CULTURES AND CELEBRATIONS** S4L - Independent Enquirers **Values :** Belief, Wisdom, Creativity, Tolerance, Respect, Individual liberty	Aut B **HERITAGE, COMMUNITY, CITIZENSHIP (H)** S4L Reflective Learners **Values** Equality, Justice, Diversity Respect, Belonging Freedom, Community Cohesion , Democracy	Spr A **TRAVELLING THROUGH TIME (H)** S4L Team Workers **Values** Sympathy, Empathy Justice, Democracy Liberty, Equality Tolerance	Spr B **OUR WORLD AND BEYOND (G)** S4L - Effective Participants **Values** Appreciation , Curiosity Wonder, Compassion, Respect	Sum A **MIND, BODY AND SOUL – HEALTHY LIVING** S4L - Self-manger	Sum B **PERSONAL AND GLOBAL GOALS** S4L Creative Thinker **Values** Community Entrepreneurship Sustainability Respect Decision making Self-control
Geography	**How is where I live different to Pakistan?** Compare Cheetham Hill to Pakistan	**How has Manchester changed over time?** How What is National events and people – contrast – Queens and monarchy – mills/industrial Art possibly Lowry	**Significant individuals –** Florence Nightingale, Christopher Columbus, Tim Peak, Rosa Parks, Ermaline Pankhurst	**Polar regions.** **7 continents. Hot and cold regions.** **Maps, compass**	Mental Health Healthy eating	How we can help others
RE block 2 days	**Islam** Prayer at home	**Christianity** Christmas – Jesus as a gift from God	**Judaism** How special is the relationship that Jews have with god?	**Christianity** Is it true that Jesus came back to life again?	**Islam & Haj** Does completing Hajj make a person a better Muslim	**Islam, community and belonging** Does going to the Mosque give Muslims a sense of belonging?
ART/DT	**Art and DT** **Drawing** **Textile** Binca Prayer mat	**Art** **Drawing and painting** (Mixing of colours)– Lowry art	**Art** **Collage and then printing on the collage**	**DT** Sewing - animals, flags etc … onto continents	**DT** Designing and making healthy meals	**Art** Use if ICT to improve artwork
Music	**Hands, Feet, Heart!**	**Ho Ho Ho**	**I wanna play in a band**	**Zoo time**	**Friendship song**	**Reflect, rewind and replay**
Science	**Materials – classifying and grouping**	**Materials – changing**	**Living things and their habitats**	Living things and their habitats	Animals including Humans	Plants

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Computing	**Combining media** **Computer suite**	**Sound and video** **I pads**	**Programming** **Computer suite**	Internet and communication I pads	**Data Handling** **Computer suite**	Animation I pads
English	**Fiction** – little Charlie – meeting tale **Non – fiction** –how to get to Grandma's – instructions **Cross curricular writing – poetry -** country poems **Cross curricular writing – DT -** instructions for a binca prayer mat	**Fiction** – Jack and the beanstalk – defeating the monster **Non – fiction** –Manchester tea party – Quarry Bank Mill recount **Cross curricular writing – History –** letter from a child in the mill **Cross curricular writing – science–** instructions (materials)	**Fiction** – Cinderella – rags to riches **Non – fiction** –invitation – persuasion **Cross curricular writing – History –** Florence diary entry – letter recount **Poetry** – Sound Collector – performance **Cross curricular writing – Science –** factfile/non-chronological report – how to look after a…	**Fiction** – Rainbow bear - wishing tale **Non-fiction** – How to survive a polar bear attack – instructions **Cross curricular writing –** Meerkat mail – postcards home **Cross curricular writing –** Lost and Found/Miki – story **Cross curricular writing –** Singaround – recount	**Fiction** – Billy the Brave Knight – meeting tale **Non – fiction** – How to stay healthy - non chronological report **Poetry** – Simple structured poem – spine poem for a Knight **Cross curricular writing – science –** **Cross curricular writing – DT –** instructions for making a healthy meal	**Fiction** – On a Tall, Tall cliff - Journey tale **Non – fiction** – How can we help others - letter **Poetry** – calligram **Cross curricular writing – science -** diary of a bean
Maths	1. Number within 100 2. Addition and subtraction of 2 digit numbers	3. Addition and subtraction word problems 4. Multiplication and division - 2,5,10 Fractions	5. Addition and subtraction of 2 digit numbers 6. Money 7. Time	8. Faces, shapes and patterns: lines and turns 9. Graphs 10. Measures – length 11. Measures – capacity and volume 12. Measures – mass	Revision of units	13. Number within 1000 14. Exploring calculation strategies 15. Multiplication and division (3 and 4 tables)
PHSE Block – 1 day	Road Safety	Rules, responsibilities and rights	Growing and changing	Drugs and alcohol	Heathy eating	Circle time/P4C

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Super Learning days	Black history National Poetry day	Anti-bullying	E – safety	Maths super learning day World book day	Science super learning day	British Values Day
Educational visits	Visit Khizra Mosque	Quarry Bank Mill			Visit from a chef – local restaurant.	Help the homeless project – liase with Khizra Mosque
Celebration of learning	2S class assembly			2G assembly	Invite parents to a healthy café – eat food they've made.	2M class assembly