



CURRICULUM STATEMENT

Geography

Core:

A geographer studies physical and human differences in relation to the places, objects and materials in the world around them. Geographers develop an awareness and understanding of distant places and environments and an appreciation of other peoples and cultures. This encourages respect for diversity and recognises the need for a just and equitable society. Geography helps children to develop attitudes and form opinions about current issues, appreciate tensions and uncertainties and consider the future of the world and its people.

Geography knowledge and understanding is developed specifically through:

- Undertaking fieldwork, enquiries and active exploration of the locality, including environmental issues
- Observing and interpreting the environment
- Map reading and way finding
- Developing an understanding of spatial relationships at a range of scales
- Learning what it means to be a global citizen with multicultural understanding
- Discussing issues and problems with others
- Investigating major rivers, mountains and cities
- Studying cycles, patterns and processes
- Exploring landscapes, settlements and human activity

Key Geographical Questions:

- How do people affect the environment and how are people affected by it?
- What do we know about our local area and how is this different from other parts of the United Kingdom and other countries of the world?
- How are people from all over the world interdependent through their travel and trade links?
- What is this place like?
- How was this natural feature formed?
- Why do people live here?
- How could we get here from our home?

Essential Key Skills:

- Communicating findings through maps and plans
- Understanding and analysis of photographs, charts and diagrams
- Recording and analysing data using ICT
- Investigating and debating specific issues
- Critical and creative thinking

Using and Applying English and Maths within Geography:

English: Extended writing in a range of genres such as recounts for different people's points of view of a natural or man-made event, newspaper reports discussing proposed developments. Discussion and debating skills through studying controversial issues.

Maths: Using data (preferably from own fieldwork) to create and analyse graphs and charts. Understanding of scale and ratio through maps.

Temple Specific:

- Opportunities to study home country
- Bring news events in to the classroom to improve children's general knowledge of the world
- Learn about different areas of Manchester that have different ethnic make up