



# CURRICULUM STATEMENT

## History

**Core:** A historian studies the past through analysing evidence. They use the interpretation of this evidence to help them understand why things happened and identify the consequences on history.

History knowledge and understanding is developed specifically through:

- Looking at how events and people fit into the chronology of time.
- Analysing a range of evidence to find the answer to an enquiry question.
- Interpreting and evaluating the evidence to draw out what we think we know and question it for bias.
- Thinking about how history has changed how we live today.
- Communicating what we have learnt in a variety of ways.

### Key Historical Questions:

- Which period/era/century/decade does this fit chronologically in?
- What does the evidence tell us?
- How does that (primary/secondary) source compare to this one?
- Can you tell me the causes and consequences of this event/persons actions?
- What is the difference between a primary and secondary source?
- What makes you think this source is biased?

### Essential Key Skills:

- Interpreting and evaluating evidence
- Ordering artefacts/people/places/evidence in chronological order
- Communicating knowledge and understanding
- Recognising how history has changed the world into what it is today

### Using and Applying English and Maths within History:

English: Writing in role through a range of genres, speaking and listening skills in debates and discussions, reading stories with historical contexts.

Maths: Calculating difference between periods/years studied, data handling of information from different period to analyse change, understanding roman numerals.

### Temple Specific:

- Make links to Black history month
- Make use of the local historical sites and museums
- Get involved in the Manchester Histories Festival
- Invite people in that can talk to the children about local history
- Making children aware of British History and their own cultural heritage