

Welcome back! We are happy to be back and this half term we are going to be focusing on our 'Cultures and Celebrations.'

In English we will be looking at the story Little Red Riding Hood as well as learning about journey tales and reading stories from other cultures. Our focus will be on verbal retelling and sequencing and working on sentence structure. We will start adding adjectives to our writing to make it more interesting



In Maths we will be working with numbers within 20. We will be identifying and representing number and addition and subtraction. We will also be learning about halving and doubling along with one more and one less.



In Science we are looking materials and describing their properties. We will also be investigating the simple properties of materials by testing.



Our project work this half term is all about what makes Cheetham Hill unique. We will be learning to understand human and physical features of a small area and look at basic compass directions.



## READING TO SUPPORT OUR LEARNING:

You can login to your child's MyON account where children can go and read books online.

To get started, just go to [www.myon.co.uk/login/](http://www.myon.co.uk/login/) and enter those login details. Once you have logged in, just click on the library tab and your child can start reading away! There is also an audio option so your child can listen to the book being read to them and they can have a go at following the text and joining in where they can.

Ask your child questions on what they have read or stories they have heard.



## WHAT YOU CAN DO AT HOME TO SUPPORT OUR LEARNING:

Regularly practise of counting and ordering numbers up to 20.

Practise saying one more and one less than a number up to 20.

Practise writing the year 1 keywords and using the phonic mat to spell words.



Children can practise their mental maths skills using their login for:

[www.sumdog.com](http://www.sumdog.com). Just enter your login details you have been provided and get interactive with the rest of the class.