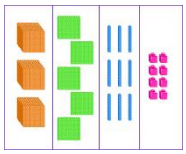
YEAR 4 Autumn A Newsletter

English: This half-term, we will be focusing on a book called Bear and the Piano. This book will enable us to explore our experiences of 'Lockdown' and promotes a sense of belonging, courage, perseverance and wellbeing. We will be recapping basic reading, writing and speaking (Oracy) skills based around this book with a focus on the following skills:

- Express time, place and cause using conjunctions e.g. when, before, after, while, so, because.
- Use coordinating and simple subordinating conjunctions to join clauses.
- Create sentences with increasing security, including capital letters, full stops, question marks and exclamation marks; commas to separate items in lists.
- Consolidate knowledge of word classes: noun, adjective, verb, and adverbs.

Maths: In Maths, we will be focusing on place-value and moving on to 4-digit number. Children will learn to read, write, represent, order and compare number to a 1000. Find 10, 100 or 1000 more or less. Round numbers to the nearest 10, 100 or 1000. There will be a focus on refreshing and recapping Times Tables.



Science: *States of Matter*

Our focus in Science will be 'States of Matter'. We will be using our Working Scientifically skills to investigate solids, liquids and gases. We will also be learning about the properties of these states of matter and the water cycle!

Lost and Found: Well-being & Reconnecting

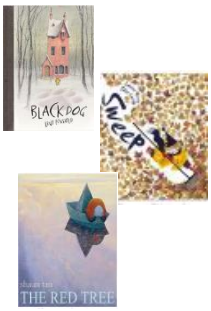
Our project unit will be based around 'PSHE' and we our theme is 'Lost and Found'. This unit will enable children to ease back into school life and give them an opportunity to discuss their thought and feelings. We will be finding ways of reconnecting with our friends and the wider school community. We will be focussing on establishing new routines and re-engaging with school life. We will also be reflecting on our feelings about returning to school after such a long time and comparing what life was like before the pandemic. We will think about the different types of changes that happen and identify strategies we can use to manage changes in our lives.

READING TO SUPPORT OUR LEARNING:

Please ensure your child reads every night at home so he/she can complete an Accelerated Reader quiz and change their reading book. In order to develop their understanding, question them about what they are reading and explore new vocabulary.

Sign your child's reading record so they can move up on the reading chart and win a raffle ticket for the opportunity to win the book box to bring home.

In book talk we will be reading these books and exploring our feelings about lockdown through stories:



WHAT YOU CAN DO AT HOME TO SUPPORT THE LEARNING:

- Read with your child every day. This will increase their fluency and will assist them in their comprehension.
- Sit with your child to complete their homework encouraging them to use ambitious vocabulary in their writing.
- Assist your child in learning their times tables with the corresponding division facts.
- Encourage children to learn their times tables using PiXL, Sumdog, Mathsframe and Hit the Button.