

Year 4's Summer A Newsletter

Week 1 - Health and well-being

We will be kick-starting our summer term with a focus on health and well-being. The two subjects that we will be prioritising, alongside the core subjects, will be P.E. and PSHE. In P.E., we will be discussing what makes a healthy diet and focussing on improving our strength and aerobic system through athletic sports. In PSHE, we will be discussing the effects of common medicinal drugs on our bodies, as well as the dangers of some substances.



Week 2 - Rights Respecting School

Following our well-being week, we will be relaunching Rights Respecting Schools. A Rights Respecting School is a community where children's rights are learned, taught, practised, respected, protected and promoted. Young people and the school community learn about children's rights by putting them into practice every day. UNICEF Rights Respecting Schools are required to implement four evidence-based standards which we will be introducing during this exciting second week.



Week 3 and 4 - Geography

Geography is going to be *lavaley* this term! We will be exploring the structure of the earth and why volcanoes are formed. We will be locating volcanoes around the world and identifying patterns in their geophysical formation. We will also be questioning why so many people live near volcanoes and what would effects a volcanic eruption can cause.



Week 5 - Computing

In Computing this half term, we will be learning about Coding and Algorithms. We will be using the Purplemash App to design algorithms using flowcharts in 2Chart and practising our coding skills using the Free Code 'gibbon' program. The children will be using their iPads to design and program using codes and different commands using timers and repeat commands. The children will also have the opportunity to use Purplemash across different areas of the curriculum, such as; Science, English and Maths as part of our Theme Week in Week 5 called



Week 6 - Religious Education (R.E)

During this week, we will be completing our study of Judaism and the Passover story. Following this, we will start learning about Christianity and reminding ourselves of some of the key features of this religion. We will also be contemplating whether Christians need to attend a place of worship to be Christians.