

# **OASIS ACADEMY** TEMPLE Year 2 Grammar

### **Children in Year 2 need to be able to: Use capital letters**

Names of people	Places	Days of the Week/Month	Pronoun
Miss McGeorge Mr Smith Aisha Jake Khezar	Manchester Cheetham Hill Smedley Road Oasis Temple Academy	Monday Tuesday Wednesday Thursday Friday Saturday Saturday Sunday January February March April	I go to Oasis Academy Temple and I am in Year 5.

#### **Children in Year 2 need to be able to: Know what a noun is**

People	Places	Things
Mum	School	Trees
Dad	Park	Window
Sister	Mosque	Butterfly
Brother	Shop	Pen
Miss Smith	Zoo	Table
Adam	Manchester	Coat

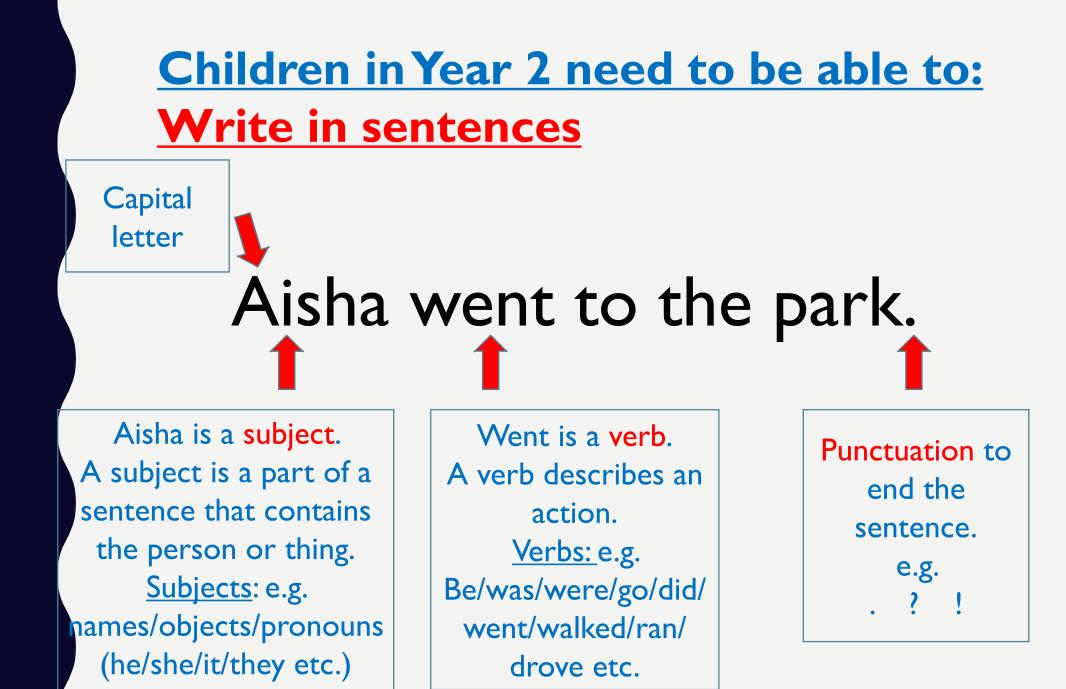
**Children in Year 2 need to be able to: Know what a verb is** 

A verb describes what is happening in the sentence...

The frog jumped into the pond.

I was tired.

My sister hugged her teddy.



#### **Children in Year 2 need to be able to: Know different types of sentences**

Туре	Example
Statement	I would love to learn how to play the guitar.
Question	Please can I go to the park?
Exclamation	What a surprise! How thoughtful!
Command	Be quick!

Children in Year 2 need to be able to: Begin to use question (?) and exclamation (!) marks

Ask a question: Where is the office?

Command: Come here

Surprise/excitement: Wow

Shouting: Don't forget your lunch

Children in Year 2 need to be able to: Begin to use commas in lists

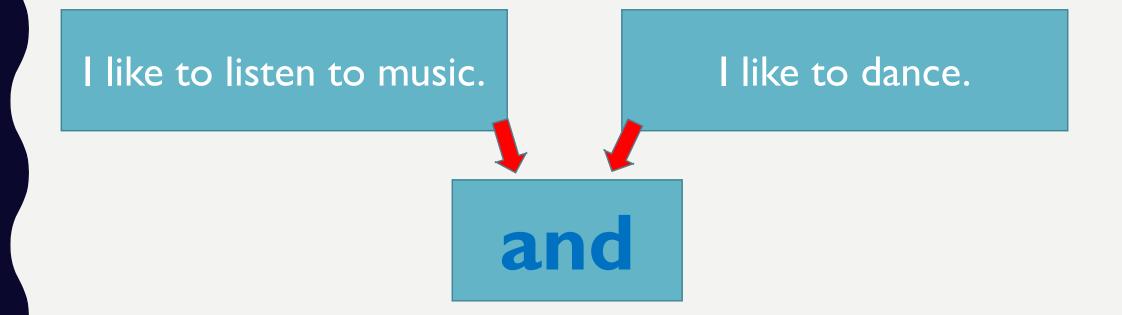
I am going to take to the teddy bear's picnic sandwiches, crisps, fruit and a drink.

The last item in the list needs to be separated by 'and'.

## **Children in Year 2 need to be able to: Apostrophes**

Apostropho contractio		Apostrophes for possession			
do not don'	t	Adam's bike			
can not can't	t	Safa's sister			
there is there	e's	Dad's car			
l am l'm		School's property			

#### **Children in Year 2 need to be able to: Use 'and' in a sentence**



#### I like to listen to music **and** I like to dance.

**Children in Year 2 need to be able to: Use 'or' in a sentence** (give opetions)

I don't know whether to have an ice-cream **or** a lolly.

Mum wanted to go on holiday to Spain or Pakistan.

Do you agree **or** disagree?

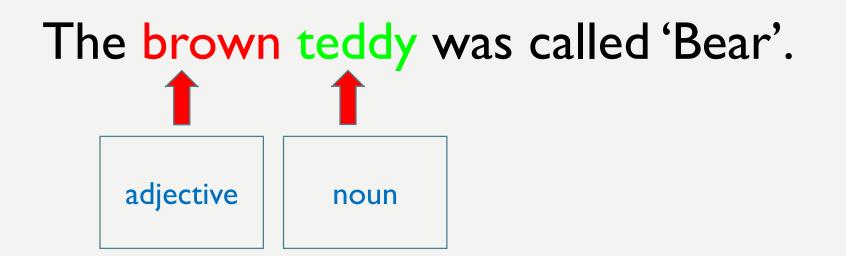
**Children in Year 2 need to be able to: Use 'but' in a sentence** (contrasting)

The pirate knew where the treasure chest was hidden **but** he didn't know where they key was to open it.

It was raining **but** I still played out anyway.

Zainab didn't like the look of her dinner **but** she ate some of it.

**Children in Year 2 need to be able to: Use adjectives to describe a noun** 



The adjective describes what the noun looks like.

#### Order of Adjectives

Determine	Opinion	Size	Shape	Age	Colour	Origin	Material	Purpose	Noun
A		small			red				suitcase
The				new	blue		silk		T-shirt
An	ugly						wooden		chair
This			round	new				kitchen	table
A	comfortable	2		new			velvet	-tr	dress
These	lovely			old			ceramic		mugs
That	beautiful					Germa	n	sports	car
Those	amazing	hec	irt-shap	ed	red				balloons
A	wonderful			old		French	ı		clock
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**Children in Year 2 need to be able to: Use a subordinating conjunction** 

Subordinating Conjunctions: When If That because

When Goldilocks awoke, she saw three angry bears!

If Goldilocks hadn't been so greedy, she would not have gotten into so much trouble.

Goldilocks was so tired that she fell asleep.

Goldilocks shouldn't have eaten the porridge because it belonged to the three bears.