



OASIS ACADEMY TEMPLE

Year 2 Grammar

Children in Year 2 need to be able to:

Use capital letters

Names of people	Places	Days of the Week/Month	Pronoun
Miss McGeorge	Manchester	Monday	I
Mr Smith	Cheetham Hill	Tuesday	
Aisha	Smedley Road	Wednesday	I go to Oasis
Jake	Oasis Temple	Thursday	Academy Temple
Khezar	Academy	Friday	and I am in Year
		Saturday	5.
		Sunday	
		January	
		February	
		March	
		April	

Children in Year 2 need to be able to:

Know what a noun is

People	Places	Things
Mum	School	Trees
Dad	Park	Window
Sister	Mosque	Butterfly
Brother	Shop	Pen
Miss Smith	Zoo	Table
Adam	Manchester	Coat

Children in Year 2 need to be able to:

Know what a verb is

A verb describes what is happening in the sentence...

The frog **jumped** into the pond.

I **was** tired.

My sister **hugged** her teddy.

Children in Year 2 need to be able to:

Write in sentences

Capital
letter



Aisha went to the park.



Aisha is a **subject**.

A subject is a part of a sentence that contains the person or thing.
Subjects: e.g.
names/objects/pronouns
(he/she/it/they etc.)

Went is a **verb**.

A verb describes an action.
Verbs: e.g.
Be/was/were/go/did/
went/walked/ran/
drove etc.

Punctuation to
end the
sentence.

e.g.
. ? !

Children in Year 2 need to be able to:
Know different types of sentences

Type	Example
Statement	I would love to learn how to play the guitar.
Question	Please can I go to the park?
Exclamation	What a surprise! How thoughtful!
Command	Be quick!

Children in Year 2 need to be able to:

Begin to use question (?) and exclamation (!) marks

Ask a question: Where is the office?

Command: Come here!

Surprise/excitement: Wow!

Shouting: Don't forget your lunch!

Children in Year 2 need to be able to:

Begin to use commas in lists

I am going to take to the
teddy bear's picnic

sandwiches, crisps, fruit and a
drink.



The **last** item in the list needs
to be separated by 'and'.

Children in Year 2 need to be able to:

Apostrophes

Apostrophes in contractions		Apostrophes for possession
do not	don't	Adam's bike
can not	can't	Safa's sister
there is	there's	Dad's car
I am	I'm	School's property

Children in Year 2 need to be able to:

Use 'and' in a sentence

I like to listen to music.

I like to dance.

and

I like to listen to music **and** I like to dance.

Children in Year 2 need to be able to:

Use 'or' in a sentence (give options)

I don't know whether to have an ice-cream **or** a lolly.

Mum wanted to go on holiday to Spain **or** Pakistan.

Do you agree **or** disagree?

Children in Year 2 need to be able to:

Use 'but' in a sentence (contrasting)

The pirate knew where the treasure chest was hidden **but** he didn't know where the key was to open it.

It was raining **but** I still played out anyway.

Zainab didn't like the look of her dinner **but** she ate some of it.

Children in Year 2 need to be able to:

Use adjectives to describe a noun

The **brown** **teddy** was called 'Bear'.












adjective

noun

The adjective describes what the noun looks like.

Order of Adjectives

Determiner	Opinion	Size	Shape	Age	Colour	Origin	Material	Purpose	Noun
A		small			red				suitcase 
The				new	blue		silk		T-shirt 
An	ugly						wooden		chair 
This			round	new				kitchen	table 
A	comfortable			new			velvet		dress 
These	lovely			old			ceramic		mugs 
That	beautiful					German		sports	car 
Those	amazing		heart-shaped		red				balloons 
A	wonderful			old		French			clock 

Children in Year 2 need to be able to:

Use a subordinating conjunction

Subordinating
Conjunctions:

When

If

That

because

When Goldilocks awoke, she saw three angry bears!

If Goldilocks hadn't been so greedy, she would not have gotten into so much trouble.

Goldilocks was so tired **that** she fell asleep.

Goldilocks shouldn't have eaten the porridge **because** it belonged to the three bears.