



OASIS ACADEMY TEMPLE

Year 3 Grammar

Children in Year 3 need to be able to:

Use capital letters

Names of people	Places	Days of the Week/Month	Pronoun
Miss McGeorge	Manchester	Monday	I
Mr Smith	Cheetham Hill	Tuesday	
Aisha	Smedley Road	Wednesday	I go to Oasis
Jake	Oasis Temple	Thursday	Academy Temple
Khezar	Academy	Friday	and I am in Year
		Saturday	5.
		Sunday	
		January	
		February	
		March	
		April	

Children in Year 3 need to be able to:

Know what a noun is

People	Places	Things
Mum	School	Trees
Dad	Park	Window
Sister	Mosque	Butterfly
Brother	Shop	Pen
Miss Smith	Zoo	Table
Adam	Manchester	Coat

Children in Year 3 need to be able to:

Know what a verb is

A verb describes what is happening in the sentence...

The frog **jumped** into the pond.

I **was** tired.

My sister **hugged** her teddy.

Children in Year 3 need to be able to:

Know what an adverb is

A adverb describes a verb...

The frog **jumped** **enthusiastically** into the pond.

I **was** **extremely** tired.

My sister **hugged** her teddy **tightly**.

Adverbs

How?

angrily
anxiously
cautiously
cheerfully
courageously
crossly
cruelly
defiantly
doubtfully
elegantly
enthusiastically
foolishly
frantically
gently
gladly
gracefully
happily
hungrily
inquisitively
irritably
joyously
loudly
madly

merrily
nervously
quickly
sadly
safely
shyly
solemnly
weakly
well
wildly

When?

afterwards
again
before
beforehand
early
lately
never
now
often
punctually
recently
soon
then
today
tomorrow
yesterday

How often?

always
annually
constantly
daily
hourly
monthly
never
occasionally
often
once
regularly
repeatedly
sometimes
usually
yearly

Where?

above
around
away
below
down
downstairs
everywhere
here
inside
outside
there
up
upstairs
wherever

How much?

almost
completely
entirely
little
much
rather
totally
very

More useful adverbs...

additionally
fittingly
insufficiently

appropriately
hence
suitably

consequently
however
therefore

Children in Year 3 need to be able to:
Know different types of sentences

Type	Example
Statement	I would love to learn how to play the guitar.
Question	Please can I go to the park?
Exclamation	What a surprise! How thoughtful!
Command	Be quick!

Children in Year 3 need to be able to:
Use question (?) and exclamation (!)
marks

Ask a question: Where is the office?

Command: Come here!

Surprise/excitement: Wow!

Shouting: Don't forget your lunch!

Children in Year 3 need to be able to:

Use commas in lists

I am going to take to the
teddy bear's picnic
sandwiches, crisps, fruit and a
drink.



The **last** item in the list needs
to be separated by 'and'.

Children in Year 3 need to be able to:

Use inverted commas for speech



“Mend my clothes,”
demanded the Ugly Sisters.

You need to **open** your inverted commas with a “ (66) before the first word which is being spoken.

You need to **close** your inverted commas with a ” (99) after the last word **which is being spoken.**

“What’s the matter, Dina?” said Sid.

You need to end the speaking with:

- a comma
- a question mark, if it is a question.
- an exclamation mark, if it is an exclamation.

You will need to finish your sentence with a full stop after the reporting clause.

Examples of other punctuation in direct speech are:

“How exciting it is!” exclaimed Sarah.

“I don’t know what to do,” said Sayeed.

Children in Year 3 need to be able to:

Use 'and' in a sentence

I like to listen to music.

I like to dance.

and

I like to listen to music **and** I like to dance.

Children in Year 3 need to be able to:

Use 'or' in a sentence (give options)

I don't know whether to have an ice-cream **or** a lolly.

Mum wanted to go on holiday to Spain **or** Pakistan.

Do you agree **or** disagree?

Children in Year 3 need to be able to:

Use 'but' in a sentence (contrasting)

The pirate knew where the treasure chest was hidden **but** he didn't know where the key was to open it.

It was raining **but** I still played out anyway.

Zainab didn't like the look of her dinner **but** she ate some of it.

Children in Year 3 need to be able to:

Use 'so' in a sentence (consequence)

Jamal had broken his leg **so** he couldn't play any sports for 6 weeks.

The kitchen was left in a mess **so** dad banned the children from playing out.

Harry had put a sleeping spell on the giant **so** Ron could escape quickly.

Children in Year 3 need to be able to:

Use a subordinating conjunction

Time	Place	Cause
Before	Where	Since
After	Next to	Then
When	Beyond	Because
While	Opposite to	Therefore
Finally	Nearby	Consequently
Currently	Here	
Meanwhile		

Examples:

Before long, the two girls had got lost.

Where the bike shed was, there stood an unusual figure.

Since the theft, Mr Khan had been worried about being alone in his house.

Children in Year 3 need to be able to:

Use prepositions

- with
- at
- from
- into
- during
- including
- until
- against
- among
- throughout
- despite
- towards
- upon
- concerning
- of
- to
- in
- for
- on
- by
- about
- like
- through
- over
- before
- between
- after
- since
- without
- under
- within
- along
- following
- across
- behind
- beyond
- plus
- except
- but
- up

A preposition is a word that tells you where or when something is in relation to something else.

Children in Year 3 need to be able to:

Use 'a' and 'an' correctly

