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Dear Parents / Carers,

## **Catch Up Plan for OAT**

As a response to the unprecedented disruption to education caused by the coronavirus, the government has allocated a small amount of money to all schools depending on their size, to enable us to support pupils catch up on lost learning.

The government has been clear that schools should spend the funding allocated to them in the best way for their cohort and circumstances. The official advice from the Education Endowment Foundation also explains that those children from disadvantaged backgrounds are likely have been affected particularly severely by school closures and may need more support to return to school and to return to school life.

The below measures have been carefully considered by the academy leadership team to ensure that this funding is used to support all pupils, with an additional focus on those pupils that have been most adversely affected by their time away from school.

## **Additional staff**

With the allocated funding Oasis Academy Temple have been able to employ an extra teacher through the Teach First programme and retain a number of Teaching Assistants for the start of this academic year to enable us to deliver short, targeted interventions that complement the work of the teachers

## **Teaching**

Great teaching is the most important lever schools have to improve outcomes for all pupils so we have initially implemented an 8-week curriculum to place retrieval practice/gap filling, retrieval practice and well-being at the heart of all teaching.

Prior to the term starting, we invested time in quality Continuing Professional Development (CPD) ensuring subject-specific curriculum and essentials for Reading, Writing and Maths were woven into the recovery curriculum. Whole school planning has focused on high quality teaching - targeting misconceptions and responding to them effectively.

Formative assessments have ensured pupils (particularly those pupils identified as disadvantaged) experience success and acquisition of knowledge – Knowledge Organisers High quality assessment is essential in understanding where our pupils need support, so the Academy has invested in a whole school approach using the Partners in Excellence (PiXL) resources, which include targeted diagnostic assessments.

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CPD is continuing to develop more flexible approaches to remote learning/blended learning. Staff are videoing lessons for the platform we use and Year 6 will be moving to TEAMS during Autumn A to enable more interactive approach to remote learning – this is device/internet dependant so starting with Year 6 due to them having allocated devices from the Academy.

### **Targeted support**

We have signed up for the Reception Nuffield Early Language Intervention Programme (NELI) and will be implementing this in due course.

We will also continue to offer one to one and small group interventions based on the results of PiXL formative assessments, creating structured supporting plans for the children involved with clear objectives and resources. The Teaching Assistances we have been able to retain with the funding will be able to work with these pupils.

**Mrs Crew**

**Oasis Leadership**